



Making a Difference in Adolescents' Motivation to Read: Books, Teachers, Talk and Time

Presenter: Dr. Gay Ivey

October 14, 2009

8:30 AM—3:00 PM

LaSure's Banquet Hall, 3125 S Washburn Street, Oshkosh

Description: For older students who remain novice readers, the motivation to read is not built in a day. In this workshop we will take a look at how research-based principles for engaging struggling adolescent readers---providing time to read, access to interesting, readable, materials, and opportunities to participate in critical discussions---need to be further developed in order to meet the needs of older beginning readers. We know that students who read more and talk about what they read with teachers and peers have higher literacy achievement, but setting up the context so that struggling readers benefit from these activities requires deliberation and thoughtful planning. In this workshop, participants can expect to receive extensive examples of books that engage inexperienced readers, models of instruction designed to support comprehension and engagement, as well as "plain talk" explanations of the research that supports these ideas. This workshop is based on work accomplished in real middle and high school classrooms where teachers have managed not only to get the least experienced readers engaged, but also to sustain that engagement over time in order to see notable progress in achievement.

About the Presenter: Gay Ivey is a Professor of Reading Education at James Madison University in Harrisonburg, Virginia. A former middle school reading specialist, Gay has focused her work on how to reconceptualize classrooms so that they are more responsive to the least experienced readers and writers. Her publications appear in journals such as Reading Research Quarterly, Journal of Adolescent and Adult Literacy, The Reading Teacher, Educational Leadership, Language Arts, Phi Delta Kappan, and Middle School Journal. She has authored several books, including Creating Literacy Rich Schools for Adolescents.



Audience: Middle and high reading teachers and specialists, English and language arts teachers, special education teachers, media specialists, administrators.

Cost: Includes continental breakfast, lunch, and materials. ESEA School Districts \$125; All other school districts \$175.

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Please register before September 12, 2009

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

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